

Guidelines for Article Submission

Research in English and Education (READ) journal accepts articles on research and development in the field of teaching and learning of English, linguistics, literature, educational development, policy and cultural studies in education. To be considered for publication, the article should be presented in the following system:

First page: include a title page with the full title of the paper (must not exceed 16 words), the author(s) name(s), affiliation(s), and e-mail address of the corresponding author.

Second page and subsequent page: Submissions should be between 3000-4000 (including abstract, table(s), figure(s) and references) in A4 size paper with margins as the following: top 3 cm, bottom 3 cm, right 2.5 cm and left 4 cm. The font is Cambria, size 12 and single spaced. The article should generally consist of the following sections: introduction, literature review, methods, findings and discussion, conclusion and suggestions.

Headings and subheadings should be presented as follows (provide a space between the headings and sub-headings).

1. INTRODUCTION

1.1 Subheading of the Content

1.1.1 Subheading of the Content

For Tables, the title size is 12 and the content size is 10. Please number the tables subsequently throughout your article and the title is written above the table. For Figures, the title size is 12 and the content size (if any) is 10. Please number the figures subsequently throughout your article and the title are written below the figure. The reference list should be arranged alphabetically following the guidelines of the Publication Manual of the American Psychological Association (5th Ed.). See the following examples:

Book:

Unsworth, S. (2015). *Quantity and quality of language input in bilingual language learning development*. Berlin: Mouton de Gruyter.

Journal:

Ningsih, S.R.J and Fata, I.A. (2015). Exploring Teachers' Beliefs and the Teaching Profession in Aceh. *Studies in English Language and Education*, 2(1), 67-78.

Article From an Online Periodical with DOI Assigned:

Wooldridge, M.B., & Shapka, J. (2012). Playing with technology: Mother-toddler interaction scores lower during play with electronic toys. *Journal of Applied Developmental Psychology*, 33(5), 211-218.
<http://dx.doi.org/10.1016/j.appdev.2012.05.005>

Chapter in an edited volume:

van Zanten, E., Goedemans, R., & Pacilly, J. (2003). The status of word stress in Indonesian. In *Jeroen van de Weijer, Vincent J. van Heuven & Harry van der Hulst (eds.), the phonological spectrum* (pp. 151–175). Amsterdam & Philadelphia: John Benjamins.

Conference proceedings publications:

Fata, I.A., Daud, B., Maulya, N. (2016). How can she barn so firmly, so diligently? A sociolinguistics analysis of women language used on the main character of Jane Eyre. *Proceeding of National Conference on Language and Culture* (pp 64-70). University of Sumatera Utara, Medan.

Internet source:

Andrew, S. (2003). *Group work vs. whole-class activities*. Retrieved October 1, 2015 from <http://www.teachingenglish.org.uk/think/articles/group-work-v-whole-classactivities>

Computer software:

Hayes, B., Tesar, B., & Zuraw, K. (2003). OTSoft: Optimality Theory Software (Version 2.1) [Software]. Available from <http://www.linguistics.ucla.edu/people/hayes/otsoft/>

Dissertation abstract:

Yoshida, Y. (2001). Essays in urban transportation. *Dissertation Abstracts International*, 62, 7741A.

Dissertation/Thesis, Published:

McNiel, D. S. (2006). *Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother* (Masters's thesis). Available from ProQuest Dissertations and Theses database. (UMI No. 1434728)

Dissertation/Thesis, Unpublished:

Cunnius, L. (2001). *Models of reading aloud: Dual-route and parallel-distributed-processing approaches*. (Unpublished doctoral dissertation). UUM, Kuala Lumpur.

Mass media/newspaper:

Patnistik, E. (Ed.). (2014, 19 Sept). *Rakyat Skotlandia Tolak Merdeka dari Inggris*.

Retrieved January 15th 2015 from

<http://internasional.kompas.com/read/2014/09/19/13174481/Rakyat.Skotlandia.Tolak.Merdeka.dari.Inggris>

For in-text citations, use the name of the author(s) followed by the year of publication.

Submit the article to readjurnal@gmail.com with the subject: SUBMISSION TO READ_NAME. For further information on the submission guideline, please visit our page at <http://www.jurnal.usk.ac.id/READ>.